

Summary – June 5th Listening & Learning Session
Show-Me School-Based Health Alliance of Missouri

Recording Available Here:

<https://moschoolhealth.box.com/s/iuwmg3aesv97nt4dr3kxg3in3er15x42>

Social Determinants of Health

- Before developing and implementing a protocol or procedure for screening for needs related to the social determinants of health, assure you have the resources and/or referrals to address identified needs. Work with community partners to develop referral resources.
- *The SPOT @ Jennings High School*
 - Screeners used:
 - PHQ-9 (Depression)
 - CRAFT (Substance use in adolescents)
 - Two-question screener on trauma symptoms
 - Two-question Hunger Vital Sign for food insecurity
 - Questions about income, housing insecurity, and access to oral health services
 - Screeners completed upon first visit to clinic, yearly following that
 - Depressions/anxiety and substance use are included in every psychosocial history completed with adolescents (verbally screened during visit)
 - Full-time case manager addressed identified needs from screening as well as Medicaid insurance
 - SBHC has adopted trauma-informed practices to be intentional about how to respond to students with positive trauma screenings
- *KCPS*
 - Clinician works in two schools, collaborating with school counselors, nurses, educators, etc. to provide short-term clinical interventions based on student needs
 - SDOH needs are addressed by case managers
 - Participate in Problem Solving Teams to stay in touch & understand what resources are available; used Google Classroom to organize & update resources
 - Collaborate with as many people as possible to meet student needs since home visits were impacted by COVID-19
 - During COVID-19, exhausting every form of communication with students—email, phone, text, Google Form, etc.—and leveraging emergency or parent contacts

- KCPS Security put door hangars on doors of families that they had been unable to contact with contact information for clinicians
- Leveraged Facebook to outreach to parents about how to contact clinicians
- Built trust with parents by explaining the resources that could be provided and by addressing the needs of the whole family
- *KC CARE Health Center*
 - Used the Arizona Self Sufficiency Matrix to screen from SDOH
 - Can create screener online, adoptable to patient needs
 - Scores domains from 1 to 5 and helps determine how to provide support
 - Client-centered approach has clients choose the domains they want to work on
 - Domains include: child care, children’s education, parenting/coping skills, dental/vision, family/partner/social relations, health insurance, medical needs, child’s mental health, income, housing transportation, food and household items, language, medication costs, medication adherence, ED utilization
 - Critical to assess needs that impact the entire family and then also isolate needs that impact the child, as we know we cannot impact a child without helping the entire family system
 - Long conversations over the phone are difficult with families, outreach during COVID-19 has shifted to outreaching to clients based on existing known needs
 - Client-focus also helps to keep phone outreach more supportive
 - If still doing virtual learning in the Fall, will work with teachers (who will be seeing students via virtual learning) to receive referrals

Additional Resources

- Link to Missouri Hospital Association with information on COVID-19 hospitalizations: <https://health.mo.gov/living/healthcondiseases/communicable/novel-coronavirus/pdf/gov-dashboard.pdf>
- [Mental Health Alliance](#) in St. Louis is a great need-based referral partner.
- Information on telehealth policy changes available here: <https://dss.mo.gov/mhd/providers/pages/provtips.htm#200320telehealth>

Please find recordings and summaries of previous Listening & Learning Sessions [available here](#).

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