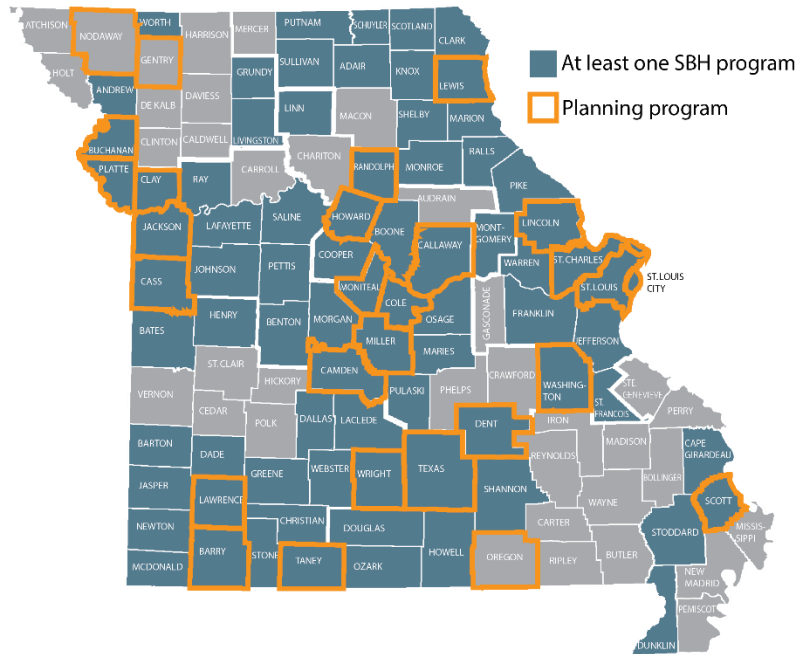


### WHERE ARE SBH PROGRAMS BEING PLANNED?

SBH programs are a shared commitment between a community’s schools and healthcare organizations to support students’ health, well-being, and academic success by providing preventative, early intervention, and/or treatment services where students are – in school.

SBH programs are being planned for 38 school districts across 28 counties, plus an additional two districts that have not yet been determined.



### Key Findings

- **40 programs** are being planned.
- **More than a quarter (28%)** of these districts **do not currently have any SBH programs.**
- Districts planning for their **first SBH programs** are located in **all regions of the state except the Northeast.**
- **50%** of planning programs will be in **urban** counties, **45%** will be in **rural** counties and **5%** have yet to be determined.
- These new programs will fill in some of the geographic gaps, particularly in the Northwest, but **significant gaps remain.**

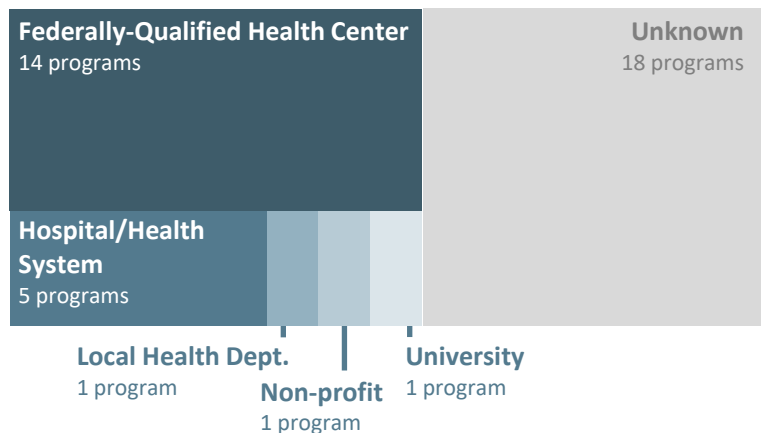
### WHO WILL SPONSOR THE PLANNING PROGRAMS?

Sponsor Organizations provide the backbone support to SBH programs. Usually, these organizations employ the health care providers and often provide financial support for the program.

### Key Findings

- **55%** of planning programs have already **identified sponsor organizations.**
- **16 organizations** have been identified as sponsor organizations, **4 of which are not currently documented as sponsoring a SBH program.**
- **More than half (56%)** of identified sponsor organizations are **federally qualified health centers.**

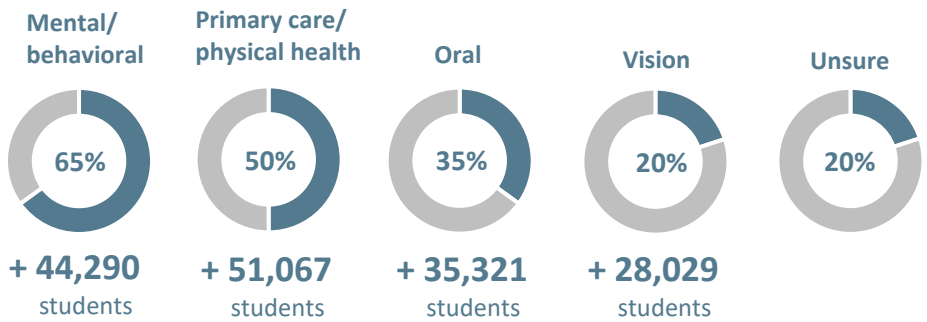
Nearly half (45%) of planning programs have not yet identified a sponsor organization.



## HOW WILL ACCESS TO SBH SERVICES INCREASE?

The new programs will increase access to SBH services for thousands of students who did not previously have access to those services.

Most programs are planning to offer mental/behavioral and primary care/physical health services (N=40). These programs will provide thousands of students with access to services that they did not previously have.



### Key Findings

- Planning programs will increase the total number of counties and school districts with a program **by 4% each**.
- Planning programs will increase access to services for **12,193 students** who do not currently have access to any SBH service, and **24% of these students are eligible for Free-or-Reduced Price Lunch**.

In Missouri, school districts—who’ve been the primary drivers to plan SBH programs—face several challenges in doing so. These are critical to understanding SBH program growth in our state.

#### Key Steps to Planning a SBH Program\*

#### Common Challenges

Determine if a SBH program is right for your school district & articulate the need to potential stakeholders to engage key partners in the planning process.

- A lack of understanding of SBH program types, financing, & sponsorship models—as well as their benefits & impact—makes gaining buy-in difficult & prohibits further planning.

Conduct an in-depth needs assessment to inform identifying the appropriate sponsoring organization & developing a partnership to meet identified needs.

- Schools & sponsoring organizations often lack capacity to conduct needs assessments & complete other critical planning steps, resulting in poorly developed partnerships &/or program models.

Develop a memorandum of understanding (MOU) between the school district & sponsoring organization.

- A lack of funding for infrastructure & operational costs inhibits development & growth.
- Workforce shortages, especially in rural communities, make it difficult to hire qualified providers.

Market the forth-coming program to build community support for the services to be offered.

- Parents, families, & school faculty/staff may not understand the benefits of SBH programs, thus impacting student utilization of services when available.

Develop policies & procedures to outline how the SBH program will partner with the school to serve students.

- Differences between healthcare & education lead to partners speaking different languages, sometimes creating misunderstandings between partners.

\*Access more information on the steps to planning a SBH program [here](#).

For more information, contact us at [info@moschoolhealth.org](mailto:info@moschoolhealth.org).